

TimeLine

Driving Activity:

Students were not aware that they had a family tradition.

- Thinking and writing about family traditions
 - Video: Soul Food (version modified for television)

Vocabulary:

revolution, revolt, revolutionary, dictator, democracy, figurative language, simile, metaphor, personification, hyperbole, alliteration, dialect, allusion, tradition, ritual, Magic Realism

Research:

- The Mexican Revolution (1910-1930)
 - Porfirio Diaz
 - Francisco Madero
 - General Venustiano Carranza
 - Emiliano Zapata
 - Francisco “Pancho” Villa
 - President Lazaro Cardenas

Essential Questions: Class Discussion

Reciprocal Teaching: (Small Groups)

Students have prior knowledge of reciprocal teaching. See Materials section for reference book for teaching Reciprocal Teaching.

Reading Timeline (2/4-2/21)

Video: Viva Zapata

Analysis (Close Reading with Questions to guide students)

Project: **Visual Essay:** Compare and contrast the internal (within the household) and external (government) revolution.

Handouts:

- Rituals
- Mexican Revolution
- Reciprocal Teaching
- Writing Assignments
 - Family Tradition
 - How-To
 - Summary of Mexican Revolution Research
 - Guided Questions
 - Project